FROM
THE OFFICE
OF THE
PRINCIPAL



October 06, 2020

Dear Ram Nation Families:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in <u>Northeast Guilford High</u>, I am writing this letter to let you know that <u>Northeast Guilford High</u>, has been designated as a Targeted Support & Improvement – Consistently Underperforming (TSI-CU) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-CU schools in North Carolina are those schools that have a subgroup that is consistently under-performing over an extended period of time. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a **TSI-CU** school, *Northeast Guilford High* is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for <u>Northeast Guilford High</u> this year:

- Decrease Achievement Gaps by 5%
- Improve the overall School Performance Composite
- Maintain proficiency among subgroups who demonstrate proficiency

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies $\underbrace{Northeast~Guilford~High}$ will be implementing:

- Data driven instruction, aligned with curriculum
- School Based PD focused on Social Emotional Learning & High-Quality Tasks
- Data analysis as an indicator of student success

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Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call <u>LaShaunda Brown at 336/375-2500</u> if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites

Northeast Guilford High on Facebook @NEGuilfordHigh on Twitter northeast_rams on Instagram.

- Volunteer.
- Join the *Northeast Guilford High PTA*.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://ncreportcards.ondemand.sas.com/src

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Student Support Services Team
- The Academy of Computer & Information Science

If you have questions about the content of this letter, please contact LaShaunda Brown at 336/375-2500.

Sincerely,

Noel Keener

Noel Keener Principal Northeast Guilford High School